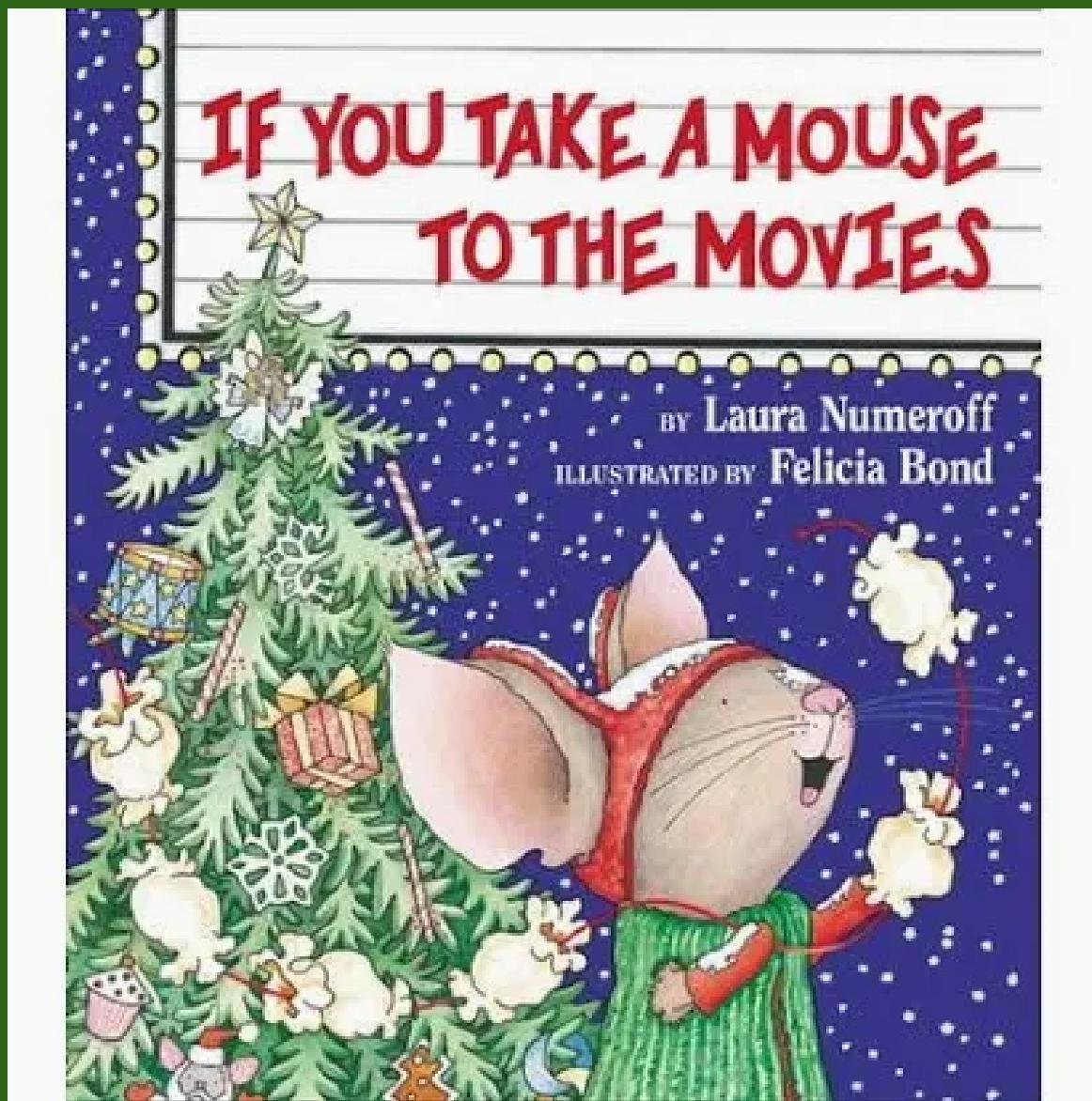


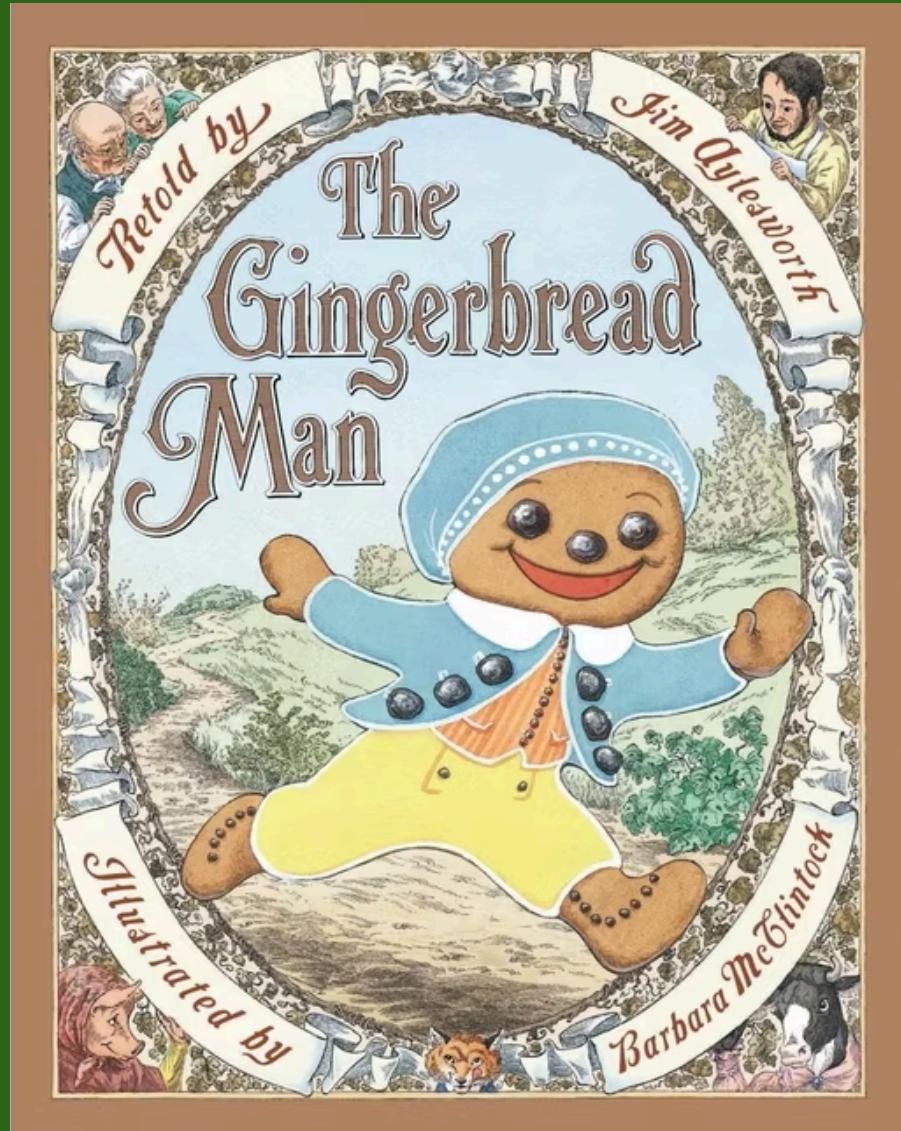


hello
—
DECEMBER



This is a fun holiday book and part of a larger series of “If You Give a” books. Aside from enjoying the funny things the mouse wants throughout the books, children are practicing several skills!

1. Sequencing: Telling the events in order of what happened in the story. They can try from memory or use the pictures to go back and tell what happened.
2. Making Predictions: Ask your child to guess what the mouse will want next. You can use the pictures on the page for younger learners, or have them guess before the page is turned.
3. Introduction to Cause and Effect: This is a higher level skill in reading comprehension but this book is a great introduction. Because this happened, that happened.



This is one of my personal favorites for the month of December! The best part of this story is there are so many different versions. It is a great text to compare and contrast with. You can also work on:

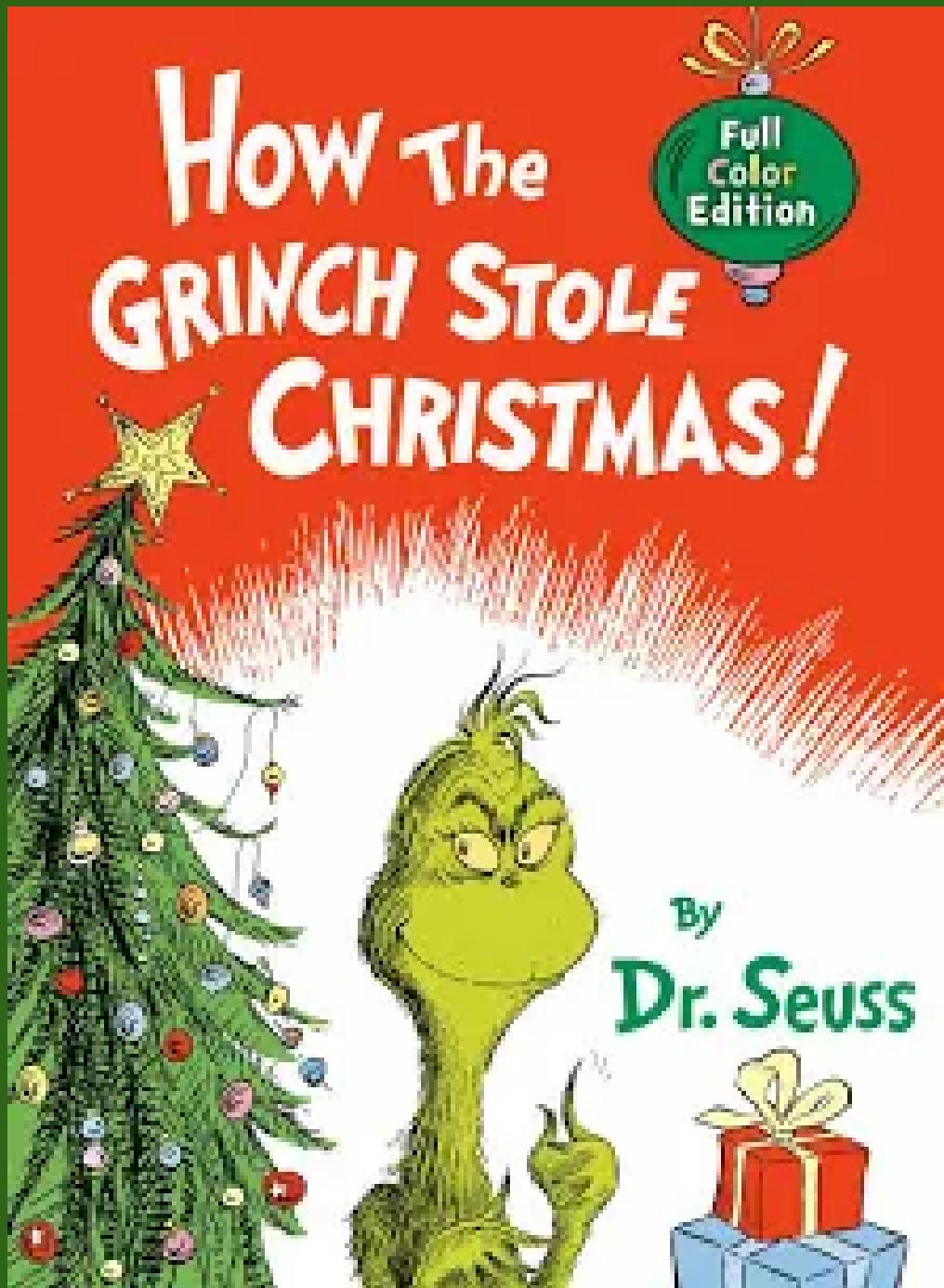
1. Retelling- use puppets, objects or stick figures to retell the story together.
2. Puppet show: put on a little show for family or friends and tell the story in your own way.
3. Extension: make gingerbread cookies and practice fine motor skills by decorating them, and rolling and shaping the dough.

Don't Let the Pigeon Drive the Sleigh!



words and pictures by Mo Willems

My students always loved the different Pigeon books! This holiday version is a fun way to engage your child in reading but I also love that it uses a speech bubbles, capitalization and punctuation. It's a great way to introduce these concepts and talk about what they mean in books because they are SO prominent. Mo Willems also does this in his Elephant and Piggie books!



I added this one because honestly, it is a classic Christmas story that kids this age like! It also is a perfect set up for talking about Social Studies and SEL related topics such as kindness, generosity, and the true meaning of the holidays. For more of a challenge, you can work with your child on character descriptions. Younger learners can start with physical descriptions (they may need help coming up with words to describe the Grinch). Older students can talk about his character (mean, greedy, etc.)